

Attitude of students toward ABU and its specific aspects, components of educational program, teaching/learning and research processes

The poll will support the university during making the significant decisions. The poll is anonymous.

Detailed approach

Conducted at the end of the teaching year

1 is minimum and 5- is maximum evaluation

N	Questionnaire	1	2	3	4	5
1	Renewal of the educational program catalog according to the changes made in the programs:					
2	How does the qualification of the lecturers ensure complete mastering of the educational program by you?					
3	How fair are the rules related to the status of the student applicable in the teaching university (rules of obtaining student's status, suspension, restore and termination)?					
4	How does the teaching university comply with the rules related to the status of the student?					
5	How does the teaching university ensure compliance with the rules of the qualification granting and recognizing the obtained education?					
6	How fair are the rules related to the mobility of the students in the teaching university?					
7	How does the teaching university ensure compliance with the rules related to the mobility of students?					
8	How satisfied are you with the arrangement of the teaching process?					
9	How accessible is the information related to the mobility of students in the teaching university?					
10	How transparent are the rules of qualification granting and education obtained applicable in the teaching university?					
11	How transparent are the rules related to the mobility of students in the teaching university?					
12	How fair are the rules related to the qualification granting and recognizing the obtained education applicable in the teaching university?					
13	How satisfied are you with the treatment of the staff of the teaching university toward the students (attention, respect, courtesy etc.)?					
14	How accessible is the information concerning the rules related to the student status in the teaching university (concerning obtaining the student status, termination, restore and termination rules) ?					

15	How does the teaching university ensure accessibility of the information concerning educational programs?					
16	How transparent are the rules concerning student status applicable in the teaching university (concerning obtaining the student status, termination, restore and termination rules)?					
17	How satisfied are you with the services related to the teaching process (receiving reference, receiving of necessary documentations and information, consultation on your rights etc.)?					
18	How accessible is the information concerning the evaluation system applicable in the teaching university?					
19	How clearly are established the results of educational program teaching?					
20	How satisfied are you with the supportive/ helping mechanisms for planning of teaching process and improving the academic approaches applicable in the teaching university?					
21	How accessible is the information concerning qualification granting and recognizing the obtained education applicable in ABU?					
22	How clear are the regulations related to the evaluations in the teaching university?					
23	How accessible is the information concerning the regulations related to the evaluations in the teaching university?					
24	How does the teaching university ensure protection of regulations related to the evaluations?					
25	How satisfied are you with the curriculum?					
26	How do the teaching/learning methods used in the educational program consider the specific of that field the specialist of which you are to become?					
27	How satisfied are you with the protections system of students' rights and legal interests in the teaching university (considering students' appeals/claims and the mechanism reacting on them)?					
28	Generally, how satisfied are you with that you study in ABU?					
29	How satisfied are you with the activity of the teaching university administration?					
30	How satisfied are you with the classrooms designed for theoretical study/teaching?					
31	How do the teaching/learning methods used in the educational program ensure reaching of teaching/learning outcomes?					
32	Is the catalog of educational programs accessible for you?					
33	How transparent are the criteria of student's knowledge evaluation applicable in the teaching university?					
34	How does the infrastructure of the teaching university ensure creation of adaptive environment for disabled students? (students with special needs)					
35	How does the teaching university ensure mastering and protection of teaching and research ethic norms by the students?					
36	How satisfied are you with the activity of quality assurance service of the teaching university?					

37	How do the teaching/learning methods used in the educational program ensure reaching of learning/teaching outcomes for the disabled (student with special needs) students?					
38	How satisfied are you with the ergonomic environment existing in the teaching university (illumination, heating, conditioning, design etc.)?					
39	How fair are the criteria of student's knowledge evaluation applicable in the teaching university?					
40	Are the analyses of evaluation results of the student carried out in the teaching university for improving their approaches?					
41	How accessible is the information for you concerning changes carried out for developing the educational program and improving of its implementation?					
42	How satisfied are you with the teaching material?					
43	How does the education obtained by you within the educational program ensure that you will be able to accomplish the work corresponding to your qualification?					
44	Generally, how satisfied are you with the educational program you study (all its aspects: considering lecture courses, their sequence, content, practice, tasks etc.)?					
45	How does the teaching university ensure academic freedom of the students?					
46	How does the teaching university ensure mastering and protection of bioethics norms by the students?					
47	How satisfied are you with the teaching inventory (blackboards, teaching desks/tables, projector etc.)?					
48	How does the teaching university ensure formulation of individual teaching plan for disabled students envisaging academic preparation?					
49	How satisfied are you with the results you reach within the framework of educational program?					
50	How does the infrastructure of the teaching university ensure creation of adaptive environment for the disabled students?					
51	How satisfied are you with the activity of the teaching university personal (material-technical service, security, cleaning, first aid etc.)?					
52	How effective is the evaluation appealing system applicable in the teaching university?					
53	How often do you have to stand in a queue/to wait to receive the necessary service?					
54	How satisfied are you with the layout of the service lockers of the administration and the students?					
55	How satisfied are you with the labs?					
56	How does the teaching university ensure formulating of the teaching plan envisaging the difference of the academic preparation of the student?					
57	Information concerning planning of teaching process and improving of academic approaches student consultation/support/help mechanisms					
58	How does the teaching university ensure your involvement in the educational program development and its implementation improving processes (do you receive evaluation questionnaire, are you opinions and necessities/needs taken into account?)					

59	How does the teaching university ensure your possibility to choose the non-mandatory components within the educational program?						
60	How does the teaching university ensure support to the research initiatives of the students (participation in conferences, research projects etc.)?						
61	Safety norms of the teaching university						
62	How satisfied are you with library spaces?						
63	How does the teaching university ensure support to the activities without a curriculum (sport, art, cultural, educational and other events)?						
64	How satisfied are you with the student life?						
65	How satisfied are you with the non-teaching designed spaces of the teaching university? (Entrance hall, recreation spaces etc.)?						
66	How does the university environment ensure that, the student feel comfortable during the break time?						
67	How does the teaching university ensure support to the initiatives of the students?						
68	How are you satisfied with other additional services (hygiene, safety, first aid etc.)?						
69	How satisfied are you with the informational-technological equipment (number of computers, power, quality, software, appropriate service etc.)?						
70	How does the university ensure solution of the issues related to the professional orientation (consultations, information submission, organization of meeting with the appropriate bodies etc.)?						
71	How the agreement concluded between you and the teaching university does protect your rights and legal interests?						
72	How satisfied are you with the library (electronic bases, book funds, teaching materials, equipment etc.)?						
73	How does the teaching university ensure cooperation with the potential employers (practices, internship, meeting, consultations etc.)?						
74	Safety norms in the teaching/scientific-research laboratories of the teaching university and the partner institutions:						
75	How does the university ensure renewal of the employment bases?						
76	How does the teaching university ensure permanent information obtaining concerning the potential employers?						
77	How satisfied are you with the canteen of the teaching university?						
78	How does the teaching university ensure provision of renewed information concerning employment possibility/vacancies to the students?						
79	Evaluation of the support to the socially vulnerable students in the teaching university						
80	Evaluation of the information concerning supportive mechanisms of the socially vulnerable students in the teaching university						
81	Provision of information concerning supportive mechanisms of the socially vulnerable students in the teaching university						
82	Evaluation of accessibility to the tuition fee of your educational program envisaging the economic state of yours/your family/sponsor.						

83	Evaluation of the tuition fee payment schedule of the teaching university					
84	Tuition fee payment schedule of the teaching university					
85	Financial benefits system of the student in the teaching university					
86	Other (non-financial) benefits system of the student in the teaching university					