

Involvement of Students, Graduates, Employers in the processes of working out, implementation and development of the Educational Programs

Detailed approach

Held once in 2 years

Please fill up. 1 is minimum and 5- is maximum evaluation

Questionnaire	1	2	3	4	5
Do you share or not the mission of the teaching university?					
Does the educational program (generally, taking into account of its all aspects) correspond to requirements of the appropriate segments of the labor market of Georgia?					
Does the goals of the educational program correspond to ABU Mission?					
Are the goals of the educational program reachable?					
Do the teaching outcomes of the educational program ensure competitiveness of the graduates on the employment market?					
Do the teaching outcomes of the program learning ensure competitiveness of the graduates on the educational market (on the following segment of the education)?					
Do the preconditions of the acceptance to the educational program ensure or not reaching the outcomes of the program learning/teaching?					
Do the combination of the teaching methods used in the program ensure or not reaching the outcomes of the learning/teaching?					
Does the educational program ensure or not the mastering/development the appropriate practical skills by the student?					
Does the educational program ensure or not transferring of appropriate knowledge to the student?					
Are the goals of the educational programs oriented to the employment market?					
Do the outcomes of the educational program learning correspond or not to the requirements of the appropriate segments of the labor market of Georgia?					
Are the involvement mechanisms of the employers to the defining of the educational program teaching outcomes and educational program development process acceptable or not for you?					

Do the teaching university resources ensure or not reaching the learning outcomes of the educational program?					
Do the educational program ensure or not the gaining/development of the appropriate practical skills by the student?					
Do the resources of the teaching university ensure or not reaching of educational program learning/teaching outcomes?					
Do the program goals correspond or not to ABU mission?					
Do the methods of student evaluation ensure or not reaching the outcomes of the program learning?					
Do the educational program ensure or not transferring of appropriate knowledge to the student?					
Do the educational program staff components ensure or not reaching the outcomes of the program learning?					
Are the goals of the program reachable or not?					
Do the program learning/teaching results ensure or not the competitiveness of the graduates on the employment market?					
Does the teaching material ensure reaching the outcomes of the educational program learning or not?					
Do the program learning outcomes correspond or not to the requirements of the appropriate segments of the Georgian labor market?					
Do you share or not the mission of the teaching university?					
Does the program presented for discussion (generally, taking into account all its aspects) correspond or not to the requirements of the appropriate segments of the Georgian labor market?					
Are the goals of the program oriented or not to the employment market?					
Do the program teaching outcomes ensure or not the competitiveness of the graduates to the educational market (the following stage segment of education)?					
Are the mechanisms of employers' involvement into the program development process and defining the program teaching outcomes acceptable or not for you?					
Does the combination of the teaching methods used in the program ensure or not reaching the outcomes of the program teaching/learning?					
How does the qualification of the lecturers ensure complete mastering of the educational program by you?					
Do the preconditions for accepting to the program ensure or not reaching the outcomes of the program learning?					
How clearly are the educational program teaching outcomes formulated?					

How do the teaching/learning methods used in the educational program take into account the specifics of that field, the specialist of which you are to become?					
How do the learning/teaching methods used in the educational program ensure reaching the learning outcomes?					
How does the education obtained by you within the educational program ensure that, you will completely be able to carry out the work relevant to the qualification?					
Generally, how satisfied are you with the educational program you study, (envisaging it's all aspects: lecture courses, their sequence, content, practice, tasks etc.)?					
How satisfied are you with the outcomes you reach within the educational program?					
How does the teaching university ensure the possibility to choose the non-mandatory components within the framework of the educational program?					
How important is (wide theoretical knowledge of the field) for the graduates of the presented program?					
How important is (in-depth knowledge in the specific field/specialty) for the graduates of the presented program?					
How important is (the practice passed in the higher educational or appropriate institute during the studying process) for the graduates of the presented program?					
How important is (knowledge/share of professional ethic/bioethics norms) for the graduates of the presented program?					
According your evaluation, how the educational program has developed since you become graduate?					
how important is the presented educational program for the graduates: (practical skills)?					