

Syllabus

Title of the learning course / module	(Title of the learning course should correspond to the course content)
Learning course code	(Will be awarded by the teaching-methodology department)
Syllabus author/authors (lecturer, lecturers, course implementers)	(It's needed to indicate name, surname, scientific / academic degree, academic status, telephone number, e-mail address.) (Here, also, should be indicated the consultation days, hours and place, where the consultation will be provided, for instance, any of the auditoriums/departments etc.)
Faculty, department	(Name of the faculty and relevant department is indicated)
Educational program	(Name of the educational program is indicated)
Semester	(Teaching semester e.g. I; II; IV ...)
Learning course status	(Obligatory / optional)
Language of instruction	(Filled respectively)
Number of ECTS credits: <i>Distribution of hours according to student load</i>	Credit; (The number of credits is indicated) Total number of hours: ----- h. Including: <ul style="list-style-type: none"> • Contact hours ----- hours. Among them: : Lecture ----, practical ---- - Passing the mid-term and final exams ----- hours; Hours provided for independent work -----.
Goal of the learning course	(The goal of the learning course should be determined. In the goal should be outlined: On what and what kind of knowledge is the learning course oriented? What will the students study in the framework of the learning course? The goal of the learning course must comply with the requirements established for the appropriate level by the qualification framework of the higher education.)
Preconditions for admission to the learning course	(The prerequisite for admission to the course is any other course defined by this program, which is taught in advance)
Format of the learning course	(The implementation specifics of the course should be indicated; lecture, practical, curation, in the case of practice, where is being implemented)

<p>Learning outcomes, list of competences (general and sectoral)</p>	<p>(In this part of the syllabus, both sectoral and general competencies should be formulated, by which students will be equipped after completing the course.)</p> <p>For example: After completing the course, the student has the following competencies:</p> <p>General competence</p> <p>Sectoral competence</p>
<p>Teaching / learning methods</p>	<p>(Here should be established the methods of teaching to be used within the learning course. The methods of teaching are: Verbal method, practical method, E-learning method, demonstration method, laboratory method, discussion / debate, brainstorming, group work, problem-based learning, case study, cooperative teaching, role-playing and situational games, simulation, inductive and deductive methods, experiential teaching and etc.)</p>
<p>Student knowledge assessment system and criteria</p>	<p>The assessment system provides: a) Five types of positive assessment: a.a) (A) Excellent – 91% and more of the maximum assessment; a.b) (B) Very good – 81-90% of the maximum assessment; a.c) (C) Good – 71-80% of the maximum assessment; a.d) (D) Satisfactory – 61-70% of the maximum assessment; a.e) (E) Sufficient – 51-60% of the maximum assessment;. b) Two types of negative assessment: b.a) (FX) Fail to pass - 41-50% of the maximum assessment, which means that the student needs to work more to pass the exam and he is granted the right to try to pass the additional exam once more by working independently; b.b) (F) Failed - 40% and less of the maximum assessment, which means that the work done by the student is not enough and he/she should study the subject again.</p> <p>(Please describe the assessment system in detail taking into consideration applicable regulations).</p> <p>Student knowledge assessment criteria</p> <p>Assessment components:</p> <p>Ongoing assessment;</p> <p>Mid-term exam;</p> <p>Final exam 40;</p> <p>100-point assessment.</p>

Compulsory literature:	(Processing or basic literature should be indicated: Author's name (initial), surname, the full title of the book, place and year of publication. In reference to the article: Author's name (initial), surname, the title of the article, the full title of the magazine or collection, place and year of publication. It is desirable to indicate pages. If the necessary book is not available in the libraries, must be delivered to the university library before starting the semester for preparing the reader)
Additional literature	(If necessary, should be indicated additional literature: Author's name (initial), surname, the full title of the book, place and year of publication.)

Course Content

	Type of the study, hr., quantity	Title of the topic
1	Lecture	Introducing syllabus
	Working in the group Practical / Laboratory Work / Working Group (Select the desired form)	
2	Lecture	
	Group work	
3	Lecture	
	Group work	
4	Lecture	
	Group work	
5	Lecture	
	Group work	
6	Lecture	
	Group work	
7	Lecture	
	Group work	

8	Mid-term exam	
	Group work	
15	Lecture	
	Group work	
16	Lecture	
	Group work	
17	Final exam	

Agreed with Quality Assurance Service