

**Training Process Application Rule  
for students with special educational needs and disabilities**

Article 1. Scope and goals of regulation

This rule regulates the process of carrying out the educational process of "Avrasya Batumi International University" with special educational needs and disabled students.

Article 2. The purpose and objectives of the rule

1. The aim of this rule is to provide efficient, continuous and high quality education performance for students with special needs and disabilities.
2. The goals of the rule
  - a) The timely determination of the educational needs of the disabled students and the students with special educational needs;
  - b) Ensure the involvement of the relevant qualification specialist / specialists in the process of implementation of the educational process;
  - c) Providing the necessary technological, human, physical and material resources for the disabled students for the students with special educational needs.

Article 3. Procedure for participation of the disabled student and for the student with special educational needs in the educational process.

1. At the beginning of the academic year, students with special educational needs and students with disabilities are addressed to the ABU administration with the demand of continuous participation in the education process.
2. The management of the University manages student support through appropriate material, human, administrative and educational resources.
3. The Quality Assurance Service systematically analyzes the needs of disabled students and the students with special educational needs and, as a result, presents them to the university administration in a timely and effective way to address the proposals for the identified problems.
4. The Rector shall examine the complaints related to the process of involvement of the disabled student in the educational process.

Article 4. Rule of participation in the educational process of the disabled student and students with special educational needs

1. When creating the training table, the dean envisages the needs of students with special needs and disabilities.

2. Students with special educational needs and disabilities will receive the necessary knowledge and administrative support from the faculty.
3. The Faculty provides an individual curriculum with regard to the needs of the Disabled Students, as set out in the student's different requirements and special educational needs. An individual curriculum envisages the admission of teaching and learning, assessment, study instructions, educational resources, and the appropriate forms and conditions (including e-learning) to the students and students in the educational process.
4. Participants of individual curriculum are Student, Head of the relevant educational program / coordinator, Dean of the faculty.
5. In case of need, for disabled students and students with special educational needs training program and / or individual training curriculum will be provided.